

President's Report to the Faculty Senate – October 30, 2013

- 1. Faculty Senate meetings moved to ENB 121A&B.** Because of the State Fire Marshal's ruling that FO 307 can have a maximum occupancy of 38 persons, the Faculty Senate has moved to new quarters. *Please note: the February 5, 2014, meeting will convene in the ASC Ballroom.*
- 2. Appointments to the President's Commission on Campus Climate and Inclusion.**
 - Senators Kevin Colwell and Catherine Koehler
- 3. Two resolutions submitted to President Papazian on October 22, approved on October 25, 2013**
 - F-13-01. Resolution to Change Language Regarding the Board of Trustees
 - F-13-02. Resolution to bring P&T Document in Line with the CBA Regarding the Role of the University President in DEC Hardship Pool
- 4. All-University Committee Chairs and Faculty Senate Representatives (Handout)**
(Add: Faculty Scholar Award Committee – Rex Gilliland, Chair)
- 5. Enrollment Management**
 - Fall 2014 student census projection: 10,600 (Fall 2013 actual 3rd week enrollment: 10,783)
 - 40% of undergraduate students are transfer students; 2/3 come from 12 community colleges—mainly from 5 “feeders,” but these numbers are decreasing
 - 25% of community college transfer students come to us with an Associate's Degree
 - Most important finding of Transfer Student Task Force: provide advocacy as done for freshmen
 - Five new counselors being hired to work with students to support retention (assigned to work with transfer students, 1st/2nd year experience, Nursing Department, School of Business, Library?)
- 6. Position announced:** Director of Special Academic Programs and Sessions
- 7. Executive Summary: 2013 National Survey of Student Engagement (NSSE) (Handout)**
Notes/Highlights: (with thanks to Dr. Michael Ben-Avie, Office of Assessment and Planning)
 - Page 1 compares Southern's performance to a) the other 3 CSU campuses, b) other schools in our class (mainly teaching, not Research I), and c) all NSSE schools.
 - Southern compares well in Student-Faculty Interaction.
 - Areas of concern for Southern appear to be Quantitative Reasoning, Effective Teaching Practices, and Campus Environment.
 - Page 2 presents areas of “highest” and “lowest” performance vs. our 3 sister CSU institutions
 - Page 3 reviews perceived gains through seniors' ratings of “How much...experience at [Southern] contributed to...knowledge, skills and personal development,”
 - 2013 saw a reversal of trends of improvement or stability in several categories.
 - Page 3 (bottom) also compares Southern students' level of participation in high impact practices (HIP) with the other 3 CSU campuses.
 - 80% of SCSU seniors' had experienced ≥ 1 HIP (about equal to CSU rate of 83%)
 - SCSU freshmen (73%) far outpaced CSU peers (50%) in having ≥ 1 HIP experience
 - Page 4 presents data on barriers to participation, areas for improvement, advisement.

8. CSU Leadership Group Meeting with Board of Regents President Gregory Gray, October 25, 2013

Themes mentioned by President Gray included:

- Student focus
- Appreciation and respect for shared governance and faculty input
- Emphasis on “system” (with exploration of benefits of some centralization)
 - Transferability (of students and coursework)
 - Applications and Records
 - On-line coursework (emphasis on role of Charter Oak to avoid duplication)

Discussions are underway with campus Presidents about areas of emphasis/distinction

- Faculty input and feedback are expected as part of the process
- Faculty Senate needs to reach out to President Papazian

9. Visit from BOR President Gregory Gray to SCSU on October 28, 2013.

In addition to topics presented to the CSU Leadership Group (item 8):

- President Gray is working to restore trust and integrity to ConnSCU.
- President Gray is assertively pressing our case with all state legislators.
- Charter Oak will increase enrollment 6-fold, and be a major provider of online coursework.
- CCs will maintain mission of access and embrace workforce mission (in allied health, areas of manufacturing, financial services, hospitality, and information technology).
- CSU role is to be defined; intent is for each campus to have an area of emphasis.

10. Academic impact: Items on the horizon

- Graduate Program Prioritization: Senate role (CBA Articles 5.18 and 5.20)
- Proposal to move School of Health and Human Services to an off-campus location
- Re-assessment of the practice of team teaching Honors College courses

Status of Recent Faculty Senate Resolutions					
Number	Date	Resolution on...	For	Disposition	Comments (abbrev.)
F-13-02	10-25-13	Bring P&T Doc. in Line with CBA Regarding Role of Univ. President in DEC Hardship	Approval	Approved	
F-13-01	10-25-13	Change Language Regarding BOT	Approval	Approved	
S-13-12	5-29-13	The Revised Faculty Senate Constitution	Approval	Approved	
S-13-13	5-6-13	The University Strategic Plan and the Graduate Programs Prioritization Process	Approval	Disapproved	Delaying process unnec.; not in best interest of University
S-13-12	5-1-13	The Revised Faculty Senate Constitution	Approval	Noted	Comparative lang. requested
S-13-11	5-1-13	Create an Informational Bulletin to Improve TA Processing	Inform.	---	<ul style="list-style-type: none"> • Explain INFO vs APPROVAL • Inapprop: attempts to estab procedure for Off of Provost • FS encouraged to “suggest”
S-13-10	5-1-13	The Proposal to Reform the TA Process	Inform.	---	<ul style="list-style-type: none"> • Explain INFO vs APPROVAL • Inapprop: attempts to estab procedure for Off of Provost • FS encouraged to “suggest”
S-13-09	5-1-13	The Restoration of Faculty Creative Activity Research Grant Funds, 2013-2014	Approval	Disapproved	The fund is supporting the grants
S-13-08	5-1-13	The Incremental Increase of Faculty Creative Activity Grant Funds, 2013-2014	Approval	Disapproved	No room in budget for increase to this fund
S-13-07	5-1-13	Faculty Creative Activity Funds, 2013-2014	Approval	Noted	Further disc
S-13-06	5-1-13	AAUP Travel Funds, 2013-2014	Approval	Disapproved	Inconsistent with CBA
S-13-05	5-1-13	Travel Funds 2013-2014	Approval	Disapproved	Not FS responsibility