

*"The Faculty Senate shall be the representative body of the faculty, deriving its authority from the faculty as per the Collective Bargaining Agreement. Its primary function shall be to serve as the agency by which the faculty can actively participate in the governance and policy-making decisions of the University on the basis of the principle of shared authority." (Faculty Senate Constitution, Section I).*

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### President's Report to the Faculty Senate – February 22, 2017

1. The Code of Conduct document was distributed previously and feedback was requested. There are discussions and possible actions taken by the other three CSU's on approving a resolution requesting a close review of the document and more faculty input. A) The FAC's response to the code of conduct is distributed for discussion. B) Code of Conduct resolution is also distributed for discussion.
2. The Search committee for the Provost's position met on 2/14 at which time all submitted comments were reviewed and discussed. Strengths and weaknesses of each candidate were presented as a summary document to President Joe for his final decision
3. The President's Leadership Council met on Tuesday, February 14:
  - a. NEASC accreditation was recognized and the next report is due in 5 years.
  - b. President Joe emphasized his goal to have SCSU be the 1<sup>st</sup> Social Justice University in the State, thus one student recruitment avenue should focus on veterans, adults, and international students.
  - c. The Spring 2017 Registration Statistics as of the 3<sup>rd</sup> week of classes was distributed and discussed. It was suggested that priorities are set for 2-3 elements to focus on and succeed in raising the numbers in those 2-3 areas.
  - d. Hiring freeze was announced by the BOR as of the evening of Monday, February 13. Any written offers and signed contracts will be honored. Other searches with verbal offers might be considered but will need to have justification documents.
  - e. Due to the 4.5% budget reduction (with a \$700 million in concessions), the renovation plans for the School of Business and the HHS buildings will be moved away by at least one year.
  - f. Faculty Barbara Aaronson and Libby Rhoades and others, are working with Trevor on exploring online course offering possibilities.
  - g. The SCSU PR with social media is proving successful in making SCSU more visible around New Haven.
  - h. Distinguished Lecturer for this year is Kareem Abdul Jabbar and he will be on campus on Friday, May 5 at 7 pm.
  - i. President Joe will be visiting with alumni in DC and with Senator Murphy on 3/14. In addition, he will continue his visits with all 2-year college presidents.
  - j. EAB visited once more and addressed the Strategic Planning Implementation committee. It was highlighted that the committee focusses on 4 major goals and to create a subset of the 142 current action items to focus on.
  - k. The Emeritus status will be reviewed on its current awarding process.
4. Reminder for President Bertolino's Inauguration ceremony, scheduled for April 28<sup>th</sup> at 10:30 am.
5. One of the events for the Inauguration week is the Faculty event to showcase Faculty publications or art displays. It is scheduled for Friday, April 21, 5-7 pm. Each Senator needs to announce the event to their departments as soon as possible. For any further questions please contact Ruth Eren, Dean Breese, or Maria Diamantis.

6. The SCSU Reflection Garden Project, co-chaired by Bill Faraclas and Dan Camenga, is continuing to grow and on Wednesday, March 1, the committee has scheduled three Visioning Sessions on March 1, 2017 for the SCSU Reflection Garden.
7. The invitation email from Michel Vancour, Director of Faculty Development, for the Association of College and University Educators (ACUE) Online course in Effective Teaching Practices. The Course consists of 25 modules (with five units of study: Designing an Effective Course and Class, Establishing a Productive Learning Environment, Using Active Learning Techniques, Promoting Higher Order Thinking, and Assessing to Inform Instruction and Promote Learning) and it will be available from March 13 through end of May. If you are interested, you need to email Michele: [Vancourm1@southernct.edu](mailto:Vancourm1@southernct.edu) by February 28, 2017.

**Status of AY 14 Faculty Senate Resolutions**

Number	Date	Resolution Title	For	Disposition	Comments (abbrev.)
F-16-01	Senate approved: 11/9/16 Forwarded: 11/15/16	Resolution Regarding A New Undergraduate Catalogue Entry Pertaining To University Policy On The Reporting Of Non-Attendance Or Non-Participation To The United States Department Of Education	Approval	Approved	
F-16-02	Senate approved: 11/9/16 Forwarded: 11/15/16	Resolution Regarding A University-Approved Statement For Inclusion In Course Syllabi On Reporting Non-Attendance Or Non-Participation The United States Department Of Education	Approval	Approved	
F-16-03	Senate approved: 11/30/16 Forwarded: 12/7/16	Resolution Regarding Revisions to the Chairperson Document	Approval	Approved	
S-17-04	Senate approved: 2/8/2017 Forwarded: 2/13/2017	Resolution Regarding Inaction on Curriculum Proposals Presented to the Office of the Provost for Action	Approval	Disapproved	a) The resolution does not accurately represent the facts as presented by Provost Durnin. b) The resolution does not reflect the agreement between the administration and executive committee of the Faculty Senate to make a good faith effort to discuss and attempt to resolve such matters before they are brought to the senate floor for action. Furthermore, the resolution does not reflect the spirit of open communication and transparency the administration has strived to achieve with the faculty and community.

**Spring 2017 meetings: March 8, March 29, April 12, April 26, May 3.**

# Spring 2017 Registration Statistics

as of 3rd week freeze date

Registration Data		2013	2014	2015	T	2016	2017	Diff.	
		3rd Week Spring Stats	3rd Week Spring Stats	3rd Week Spring Stats	r e n d	3rd Week Spring Stats	3rd Week Spring Stats	2016 vs. 2017 %	Stds
<b>Full-Time Undergraduates</b>					↓				
	Freshmen	1,350	1,331	1,253	↓	1,369	1,335	-2.5%	-34
<b>Continuing Students</b>	Sophomores	1,336	1,370	1,364		1,260	1,383	9.8%	123
	Juniors	1,516	1,431	1,463		1,484	1,373	-7.5%	-111
	Seniors	2,097	1,960	1,891	↓	1,927	1,863	-3.3%	-64
	<b>Subtotal</b>	<b>6,299</b>	<b>6,092</b>	<b>5,971</b>	↓	<b>6,040</b>	<b>5,954</b>	-1.4%	<b>-86</b>
<b>New Transfers</b>									
	Freshmen	125	122	99	↓	101	102	1.0%	1
	Sophomores	69	95	106	↑	87	102	17.2%	15
	Juniors	72	61	62		68	74	8.8%	6
	Seniors	21	16	15	↓	18	20	11.1%	2
	<b>Subtotal</b>	<b>287</b>	<b>294</b>	<b>282</b>		<b>274</b>	<b>298</b>	8.8%	<b>24</b>
<b>New Freshmen</b>		<b>41</b>	<b>39</b>	<b>39</b>		<b>35</b>	<b>39</b>	.11.4%	<b>4</b>
<b>Total Full-Time Undergrads</b>		<b>6,627</b>	<b>6,425</b>	<b>6,292</b>	↓	<b>6,349</b>	<b>6,291</b>	-0.9%	<b>-58</b>
<b>Part-Time Undergrads</b>									
	Freshmen	75	82	70		65	79	21.5%	14
	Sophomores	122	126	112		121	111	-8.3%	-10
	Juniors	221	247	224		237	237	0.0%	0
	Seniors	604	646	631		598	547	-8.5%	-51
	Nonmatrics	274	236	230	↓	210	261	24.3%	51
	<b>Subtotal</b>	<b>1,296</b>	<b>1,337</b>	<b>1,267</b>		<b>1,231</b>	<b>1,235</b>	0.3%	<b>4</b>
<b>Full-Time Graduates</b>									
	Continuing	740	733	712	↓	706	740	4.8%	34
	New	65	60	59	↓	63	69	9.5%	6
	<b>Total</b>	<b>805</b>	<b>793</b>	<b>771</b>	↓	<b>769</b>	<b>809</b>	5.2%	<b>40</b>
<b>Part-Time Graduates</b>									
	Matrics - Cont.	1,197	1,200	1,277	↑	1,081	996	-7.9%	-85
	Matrics - New	133	125	125		108	133	23.1%	25
	Nonmatrics	423	364	316	↓	333	255	-23.4%	-78
	<b>Total</b>	<b>1,753</b>	<b>1,689</b>	<b>1,718</b>		<b>1,522</b>	<b>1,384</b>	-9.1%	<b>-138</b>
<b>Full-Time</b>									
	Undergrad Crs	95,814.5	92,819.0	91,184.0	↓	91,960.0	91,244.0	-0.8%	
	Undergrad FTE	6,388	6,188	6,079	↓	6,131	6,083		
	Graduate Crs	8,857.0	8,684.5	8,504.0	↓	8,478.5	8,854.0	4.4%	
	Graduate FTE	738	724	709	↓	707	738		
<b>Part-Time</b>									
	Undergrad Crs	8,397.5	8,973.5	8,304.5		8,230.5	8,042.0	-2.3%	
	Undergrad FTE	560	598	554		549	536		
	Graduate Crs	8,193.5	7,920.5	7,786.0	↓	7,054.5	6,436.5	-8.8%	
	Graduate FTE	683	660	649	↓	588	536		
<b>Undergrad</b>									
	Headcount	7,923	7,762	7,559	↓	7,580	7,526	-0.7%	-54
	FTE	6,948	6,786	6,633	↓	6,680	6,619	-0.9%	-61
<b>Graduate</b>									
	Headcount	2,558	2,482	2,489		2,291	2,193	-4.3%	-98
	FTE	1,421	1,384	1,358	↓	1,295	1,274	-1.6%	-21
<b>Full-Time</b>									
	Headcount	7,432	7,218	7,063	↓	7,118	7,100	-0.3%	-18
	FTE	7,126	6,912	6,788	↓	6,838	6,821	-0.2%	-17
<b>Part-Time</b>									
	Headcount	3,049	3,026	2,985	↓	2,753	2,619	-4.9%	-134
	FTE	1,243	1,258	1,203		1,137	1,072	-5.7%	-65
<b>Total</b>									
	Headcount	10,481	10,244	10,048	↓	9,871	9,719	-1.5%	-152
	FTE	8,369	8,170	7,991	↓	7,975	7,893	-1.0%	-82

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	FTE	<b>1,421</b>	<b>1,384</b>	<b>1,358</b>	<b>↓</b>	<b>1,295</b>	<b>1,274</b>	<b>-1.6%</b>	<b>-21</b>
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	FTE	<b>1,243</b>	<b>1,258</b>	<b>1,203</b>		<b>1,137</b>	<b>1,072</b>	<b>-5.7%</b>	<b>-65</b>
<b>Total</b>	Headcount	<b>10,481</b>	<b>10,244</b>	<b>10,048</b>	<b>↓</b>	<b>9,871</b>	<b>9,719</b>	<b>-1.5%</b>	<b>-152</b>
	FTE	<b>8,369</b>	<b>8,170</b>	<b>7,991</b>	<b>↓</b>	<b>7,975</b>	<b>7,893</b>	<b>-1.0%</b>	<b>-82</b>